

Texas Education Agency Standard Application System (SAS)

2018-2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY Write NOGA ID here: Place date stamp here. <div style="text-align: right; font-size: small;"> RECEIVED TEXAS EDUCATION AGENCY 2018 FEB -5 PM 2:49 DOCUMENT CONTROL CENTER GRANTS ADMINISTRATION </div>
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	
Submittal information:	Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address: <div style="text-align: center;"> Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
Ben Bolt-Palito Blanco ISD	125902		
Vendor ID #	ESC Region #		
	2		
Mailing address	City	State	ZIP Code
172 Badger Lane	Ben Bolt	TX	78342-0547

Primary Contact

First name	M.I.	Last name	Title
Bobby		Galvan	Federal Programs Director
Telephone #	Email address		FAX #
361-664-9904	bgalvan@bbpbschools.net		361-668-0446

Secondary Contact

First name	M.I.	Last name	Title
Timothy	W	Little	Superintendent of Schools
Telephone #	Email address		FAX #
361-664-9904	tlittle@bbpbschools.net		361-668-0446

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Tim		Little	Superintendent
Telephone #	Email address		FAX #
361-664-9904	tlittle@bbpbschools.net		361-668-0446
Signature (blue ink preferred)		Date signed	

01/31/2018

Only the legally responsible party may sign this application.

Schedule #1—General Information

County-district number or vendor ID:

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, **the application will be disqualified.**

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 125902

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines</u> for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 125902

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances
☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID:

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	Indirect cost (%):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 125902

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Due to the reorganization of the district campuses, BB-PB ISD now serves only two campuses. The campus that will be served with these funds is BB-PB High School. Phase I of the reorganization of the district campuses included the transition of grades 7th and 8th to the high school campus. BB-PB High School now houses grades 7th through 12th. Therefore, the high school campus does not have sufficient Chromebooks for the increased enrollment.

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

The comprehensive needs assessment for BB-PB High School identified the need for a new relaunching of its technology lending program to support the merging of the middle school and high school campuses. This need was developed as a goal in the district improvement plan and is referenced as the "Power Up Badgers" Technology Lending Program. This program will integrate digital content and tools in meaningful ways and provide students access to relevant technologies, tools, resources, and services for personalized learning. The primary goal of the program is to ensure that all students are technologically prepared for academic success by ensuring equitable access to quality digital resources and courses. Awarded funds will be used to adopt digital instructional materials in lieu of traditional textbooks and support classroom instructional strategies that include student devices.

By maximizing federal, state, and local resources (including IMA funds) BB-PB ISD's site-based decision making team allocated district and campus funds to focus on providing students a well-rounded education that opens doors to expand learning opportunities for students, particularly our economically disadvantaged population. During this process, BB-PB ISD determined that current funds are insufficient to purchase enough lending technology for every student who needs dedicated access to a device. The budget developed for this grant project will supplement current funds and leverage existing personal technology devices to ensure that students have dedicated access to a personal technology device through a check-out program.

In the district improvement plan, the comprehensive needs assessment summary identified the following: Ben Bolt-Palito Blanco ISD continues to serve a demographic population where the majority 92.4% of students are Hispanic. Teachers in the district should continue to receive training and staff development designed to aid with understanding the obstacles faced by a large number of our population included but not limited to the struggles of English Language Learners. The district must focus on improving the English as a Second Language Program and Procedures to increase teaching performance, student learning, and student engagement. The school district also continues to serve a higher rate of economically disadvantaged student population of 68% as compared to the state average of 59%. Percentage performances for economically disadvantaged students are a concern in all academic areas. The district and campus budgets, designed by the site-based decision making team, focuses on servicing our economically disadvantaged population by maximizing supplemental state funds and federal resources.

The district improvement plan identifies the strategies, target group, person(s) responsible, resources, and timelines to monitor the attainment of goals and objectives. The district's management plan is to assign a project director and the campus principal to oversee the grant and ensure that the technology lending program receives consistent, high-quality management. The district will evaluate the technology lending program by the collection of data that includes the following performance measures: (1) the number and percent of eligible economically disadvantaged students participating in the technology lending program; and (2) the number and percent of teachers who leveraged digital instructional materials for economically disadvantaged students because of the technology lending program.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Digital learning sites and new applications are changing the schools' learning environment. Ben Bolt-Palito Blanco ISD is struggling to catch up with the technological advancements and the presence of digital learning. Although the fundamental educational content has not really changed from yesteryears, technology development has resulted in widespread change in the way that students learn the content. Students at Ben Bolt-Palito Blanco ISD embrace the learning potential of new technologies and almost need it to stimulate the learning process. Schools have adapted to this new and rapidly changing learning environment by utilizing digital learning to keep students fully engaged inside as well as outside of the classroom. Digital learning is a billion-dollar industry that invades our public schools. As public schools attempt to purchase and implement the latest trends in the digital age, Ben Bolt-Palito Blanco ISD must find creative funding sources and supplemental funds to purchase these very expensive programs, devices, and technology.

Ben Bolt-Palito Blanco ISD meets all Statutory Requirements and TEA Program Requirements. The district will implement a technology lending program. The "Power Up Badgers" Program will utilize the existing 85 Chromebooks and the additional 120 Chromebooks purchased with the funds from the grant to implement the technology lending program. The technology lending program aligns with the mission and goals identified in the district and campus improvement plans. The improvement plans ensure that all students will be technologically prepared for academic success. Ben Bolt-Palito Blanco ISD will integrate digital content and tools in meaningful ways to enhance learning and increase student achievement. The "Power Up Badgers" Program will target the district's low-performing economically disadvantaged student population. The program recognizes the need to provide internet access to the student's residences and school buses. In addition, the technology lending program aligns with current curriculum, instruction, and classroom management policies by assisting with student engagement and time-consuming repetitive tasks. The Chromebooks will free instructional time for the teachers to focus on providing more one-on-one targeted instruction.

The digital content for K-12 schools is exploding, and Ben Bolt-Palito Blanco ISD continues to struggle to keep up with the technology that is being used in the wonderful world of education. School districts are spending on a variety of digital learning products that require digital devices such as Chromebooks to actively engage students. Students must be equipped with modern technology and have devices for access to digital learning sites that will develop essential skills. These skills will transfer across all professions, including interpersonal skills, strong work ethics, and how to be continuous learners. Leaders in K-12 schools are suffering from the technology movement.

From digital learning sites to new applications, Ben Bolt-Palito Blanco ISD must adapt to this new digital environment and digital learning's potential to stretch the young minds of our students. The "Power Up Badgers" Program will create a more engaging educational system that personalizes the students' education through digital learning. The district plans to actively engage parents, nonprofits, businesses, industry, and the community in partnerships to ensure that funding from other sources is committed to the program after grant funding terminates. As digital learning becomes the norm in every school district, the "Power Up Badgers" Program will meet the educational needs of students who prefer a digital environment. Digital learning engages students in collaboration, communication, creativity, and critical thinking necessary for a post K-12 education and the workforce.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 125902

Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85th Texas Legislature; Texas Education Code Section, 32.301

Grant period: May 1, 2018, to August 31, 2019

Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$3000	\$2500	\$5500
Schedule #9	Supplies and Materials (6300)	6300	\$2500	\$1000	\$3500
Schedule #10	Other Operating Costs (6400)	6400	\$1840	\$500	\$2340
Schedule #11	Capital Outlay (6600)	6600	\$35150	\$2458	\$37608
Total direct costs:			\$42490	\$6458	\$48948
Percentage% <u>indirect costs</u> (see note):			N/A	\$	\$
Grand total of budgeted costs (add all entries in each column):			\$39148	\$6458	\$48948

Administrative Cost Calculation

Enter the total grant amount requested:	\$48948
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	\$7,342.20

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 125902

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services

#	Description of Service and Purpose	Grant Amount Budgeted
1	Professional Development for Google Classroom	\$3000
2	Student Trainings for Google Classroom	\$2500
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$5500
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$
(Sum of lines a and b) Grand total		\$5500

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 125902		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$3500
Grand total:		\$3500

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)

County-District Number or Vendor ID: 125902		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$2340
Grand total:		\$2340

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)

County-District Number or Vendor ID: 125902

Amendment number (for amendments only):

#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1	Dell Latitude 3180 Chromebook	120	\$180.00	\$21600
2	Empower Ed T-Mobile Equipment/Plan	120	\$62.00	\$7460
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11	Google Chrome OS Management License	120	\$25.00	\$3000
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18	Dell Mobile Computing Cart	4	\$1,387.00	\$5548
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$37608

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #12— Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 125902

Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	366	68%	
Limited English proficient (LEP)	29	5%	
Disciplinary placements	1	0.2%	
Attendance rate	NA	94%	
Annual dropout rate (Gr 9-12)	NA	1.8%	

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type: ☒ Public ☐ Open-Enrollment Charter ☐ Private Nonprofit ☐ Private For Profit ☐ Public Institution

Students

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
								49	39	39	47	50	47	271

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Schedule #13—Needs Assessment

County-district number or vendor ID: 125902

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ben Bolt-Palito Blanco ISD continues to serve a demographic population where the majority 92.4% of students are Hispanic with a 68% economically disadvantaged student population. The following data were reviewed in relation to campus demographics: Texas Education Agency PEIMS Data, Texas Academic Performance Report, Demographics Report, Attendance Rate, AYP Report, STAAR Test Results, EOC Test Result, Six-Weeks Failure Report, Nine-Weeks Report Cards, Benchmark Results, Past District Improvement Plans, Campus Improvement Plans, Campus Needs Assessments, Longitudinal Data, DMAC Disaggregation of Data, Staff Interviews, Staff Demographics, Plan of Action by departments and grade levels.

The district and campus decision-making teams reviewed the data and reports to create a comprehensive needs assessment summary. The comprehensive need assessment identified the following educational needs:

Priority 1- Teachers in the district should continue to receive training and staff development designed to aid with understanding the obstacles faced by a large number of the district's population included but not limited to the struggles of English Language Learners. The district must focus on improving the English as a Second Language Program and Procedures to increase teaching performance, student learning, and student engagement.

Priority 2- Percentage performances for economically disadvantaged students are a concern in all academic areas. The district must continue to focus on servicing our economically disadvantaged population, by maximizing state and federal resources. The school district also continues to serve a higher rate of economically disadvantaged student population of 68% as compared to the state average of 59%.

In addition to the needs assessment, the district's equity plan identifies the following Root Causes as they relate to SUPPORTING Excellent Teachers:

- No technology lending program for students to gain access to learning tools and internet resources
- Limited resources including technology, personnel support, special programs, and instructional materials
- Technology in the classroom is outdated or obsolete
- Facility limitations including older buildings, obsolete technology, and inadequate science labs

Overall, the district is making progress in closing performance gaps. The high school campus earned a campus distinction for Top 25% in Closing Performance Gaps. The technology lending grant will allow the school district to continue to close performance gaps.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 125902

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Implementation of a technology lending program to loan students the equipment necessary to access and use digital instructional materials.	By May 2019, 100% of BB-PB ISD student's grades 7 th – 12 th will have access to a campus technology lending program that provides personal student learning devices and Internet access to digital instructional materials off campus.
2.	Provide teachers with staff development that supports the use of digital instructional materials to combat obstacles faced by our economical disadvantaged students and English Language Learners	By May 2019, 100% of BB-PB ISD 7 th – 12 th grade teachers will have access to district approved digital instructional materials and attend at least one staff development designed to aid with understanding the obstacles faced by a large number of our students.
3.	Incorporate rigorous and regular use of Google Classroom into daily instruction and student assignments.	By May 2019, 100% BB-PB 7 th – 12 th grade teachers will integrate Google Classroom into daily instruction and student assignments to give teachers and students the flexibility to communicate, access course information, and receive immediate feedback.
4.	Integrate regular use of additional digital instructional materials into instruction and student assignments	By May 2019, 100% BB-PB 7 th – 12 th grade teachers will integrate at least one additional district approved digital resource into classroom instruction and student assignments (i.e. study island, accelerated reader, Edgenuity learning, internet research, LMS for dual credit classes, STEMscopes, and word processing in all courses).
5.	Increase student achievement by cultivating student engagement in and out of the classroom using digital instructional materials.	By May 2019, approximately 50% of BB-PB 7 th – 12 th grade students will demonstrate increased engagement in the classroom using personal student learning devices.

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By TEA staff person:

Schedule #14—Management Plan

County-district number or vendor ID: 125902

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	High School Principal	Google Classroom training; SBEC Certificate; instructional management ensuring high standards of instruction and student achievement
2.	Elementary Principal	Google Classroom training; SBEC Certificate; instructional management ensuring high standards of instruction and student achievement
3.	Special Education Director	Google Classroom training; SBEC Certificate; direct and manage the special education program ensuring that services are provided for special needs students
4.	Curriculum Director	Google Classroom training; SBEC Certificate; instructional management and practices that yield the highest standards of student achievement
5.	Technology Director	Google Classroom training; SBEC Certificate; administrative tasks include tracking computer-related orders and bills, maintaining license documentation and renewing upgrades.

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Staff Development for teachers	1. Review district policies	08/08/2018	08/10/2018
		2. Teacher planning	08/08/2018	08/10/2018
		3. Data analysis	08/08/2018	08/10/2018
		4. Google in the Classroom Training	08/14/2018	08/15/2018
		5. Differentiated instruction	08/16/2018	08/17/2018
2.	Trainings for students	1. Review acceptable use policy	08/27/2018	08/31/2018
		2. Google in the Classroom Training	08/27/2018	09/01/2018
		3. Accessing Teacher Webpages	08/27/2018	09/01/2018
		4. Accessing Library Resources	08/27/2018	09/01/2018
		5. Accessing personalized learning applications	08/27/2018	09/01/2018
3.	Delivery of Chromebooks	1. Teacher Check-out procedures for Chromebooks	09/04/2018	09/14/2018
		2. Student Check-out procedures for Chromebooks	09/04/2018	09/14/2018
		3. Chromebooks on wheels	09/04/2018	05/18/2019
		4. Students check-out Chromebooks from library	09/04/2018	05/18/2019
		5. Teachers check-out Chromebooks from library	09/04/2018	05/18/2018
4.	Implement Google Classroom	1. Data analysis	09/17/2018	05/25/2018
		2. Teacher planning	08/27/2018	05/25/2019
		3. Lessons and activities created by teachers	08/27/2018	05/25/2019
		4. Students gain access to learning applications	09/04/2018	05/25/2019
		5. Google Classroom for student engagement	09/04/2018	05/25/2019
5.	Evaluate Google Classroom	1. Quarterly report on student performance	10/31/2018	11/02/2018
		2. Quarterly report on student performance	01/16/2019	01/18/2019
		3. Quarterly report on student performance	03/25/2019	03/27/2019
		4. Quarterly report on student performance	04/24/2019	04/26/2019
		5. Data analysis	05/28/2019	05/30/2019

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 125902

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Ben Bolt-Palito Blanco ISD has included technology as an "area of focus" in its district improvement plan. The district improvement plan identifies the strategies, target group, person(s) responsible, resources, and timelines to monitor the attainment of goals and objectives.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ben Bolt-Palito Blanco ISD has purchased 85 Chromebooks and 2 charging carts for the 2017-2018 School Year. Staff Development for Google Classroom has been provided to teachers and staff during the 2016-17 School Year and 2017-2018 School Year. Campus Improvement Plans and District Improvement Plan identify sustainability of new technology by refreshing technology on a 5-year cycle. District funds will be allocated to sustain new technology devices and replace obsolete technology devices.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 125902

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Curriculum Review and Recommendations	1.	Learner-centered instruction
		2.	Personalized learning through online courses
		3.	Supporting learning
2.	Compilation of Library Database Use Reports	1.	Access to internet research resources and tools
		2.	Identify reading levels
		3.	Student access to eBooks
3.	Technology Inventory and audit	1.	Number and percent of students who checked out a device
		2.	Number and percent of teachers who leveraged digital materials
		3.	Number of online courses
4.	TAPR Report, Information and data	1.	Academic Performance Report
		2.	Academic Performance of subpopulations
		3.	Closing performance gaps
5.	DMAC, Google Classroom, Edgenuity, and Lead4ward Reports	1.	Academic Performance Reports
		2.	Academic Comparison Reports
		3.	Academic Needs Assessment

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

TXEIS system will be used by administrative staff to monitor attendance and course scheduling as well as PEMIS information. The district improvement plan identifies the strategies, target group, person(s) responsible, resources, and timelines to monitor the attainment of goals and objectives. The district's management plan is to assign a project director and the campus principal to oversee the grant and ensure that the technology lending program receives consistent, high-quality management. The district will evaluate the technology lending program by the collection of data that includes the following performance measures: (1) the number and percent of eligible economically disadvantaged students participating in the technology lending program; and (2) the number and percent of teachers who leveraged digital instructional materials for economically disadvantaged students because of the technology lending program.

The district's DMAC Data System is able to create the following reports for data analysis including student-level academic data and achievement results:

- ACADEMIC STUDENT PERFORMANCE
- ASSESSMENT STUDENT RESPONSES
- ACADEMIC STUDENT QUINTILE
- EOC/STAAR STUDENT REPORTING CATEGORY PERFORMANCE
- EOC/STAAR REPORTING CATEGORY TUTORIAL

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 125902

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ben Bolt-Palito Blanco ISD was able to purchase 30 Chromebooks and 1 Computing Cart with funds from the Instructional Materials Allotment Fund. However, the Instructional Materials Allotment Fund was not sufficient due to the district's educational need to purchase CTE instructional materials and Spanish textbooks. The students have access to two computer labs (25 desktop computers) and 100 Chromebooks.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 125902

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ben Bolt-Palito Blanco ISD's District and Campus Plans include a needs assessment that identifies technology as an educational need for increased student achievement. Areas of need include: use of technology and software for student engagement, electronic devices, infrastructure for internet access, update technology for teachers and students, new computers and Chromebooks, increased bandwidth, speed, and access to the internet. The district's mission is to embrace technology and innovation to increase student achievement. An area of focus and district priority is to ensure that all students will be technologically prepared for academic success. Ben Bolt-Palito Blanco ISD will integrate digital content, tools, and devices in meaningful ways to encourage the students' use of available technological resources to enhance learning.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 125902

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

By partnering with T-Mobile on EmpowerEd, Ben Bolt-Palito Blanco ISD will be able to: (1) sustain the lending program after the grant period ends, and/or (2) better leverage funds to build capacity for implementing a technology drive campus. Also, the district will negotiate with All Aboard Transportation Service to add internet access to the school buses. The district currently has five buses for bus routes and extracurricular trips.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 125902

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Technology tools accessible through the use of Chromebooks have the potential to improve teaching and learning and to help make education more equitable. The lending program will give economically disadvantaged student "extended classroom opportunity" through the use of learning applications and internet resources. Currently, the district has the following digital tools and learning applications: STEMscopes, Edgenuity, Study Island, Istation, Accelerated Reader, Kahoot it!, and Blackboard Connect for Dual Credit Classes

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ben Bolt-Palito Blanco ISD will continue current integration of technology using the following:

- Study island for reading and math
- Accelerated reader for ELA
- Edgenuity learning for all subject areas
- Internet research for all subject areas
- STEMscopes for science
- Word processing for all subject areas
- CTE Online Curriculum
- Istation for reading and math

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 125902

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ben Bolt-Palito Blanco has wireless internet ports throughout the campus buildings. The infrastructure for internet access is adequate to support students' use of the Chromebooks. The district employs a district technology coordinator, and each campus has an assigned campus technology coordinator for technical support.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 125902

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ben Bolt-Palito Blanco ISD has assigned the district librarian to oversee the check-out and check-in procedures for the Chromebooks. Each Chromebook has a designated bar code, and the library assistant will scan the bar code to assign the Chromebook to the student or teacher. The technology coordinator will be responsible for maintaining the technology lending equipment in proper working condition. The district website has technology work order forms to be completed by the district librarian or library assistant.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Ben Bolt-Palito Blanco ISD will conduct an annual technology and equipment audit. All technology devices and equipment will be accounted for in the audit. A list of all technology devices and equipment will be included as school property for insurance purposes and coverage.

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